



VOLUME 1 • JANUARY 2018

THE SCOOP



SUBICARE EARLY LEARNING CENTRE'S FORTNIGHTLY NEWSLETTER

IN THIS ISSUE:

WELCOME BACK

- 1 -

STAFF ALLOCATIONS

- 2 -

MESSAGE FROM LINDSAY

- 3 -

EDUCATION UPDATE

- 3/4 -

ALL SETTLED IN FOR 2018

Welcome to our first newsletter for the new year! What a busy few weeks we've had as we've begun settling in to Subicare for 2018.

The children are adjusting very well to the initial changes, whether it be a new environment, different room staff or new peers; despite the expected challenges to a transition like this, they seem to be well and truly taking it within their stride.

As always, the staff are enjoying the opportunity to welcome new families to the service and establish relationships with existing children and families who have transitioned to new care areas.

Finally, the parent management committee have already had their first meeting for the year and are looking at strategies to assist us with further establishing local community connections and ensuring our service maintains the highest standards.





2018 STAFF ALLOCATIONS

Centre Director

Lindsay Poggenpoel

Management Team

Operations Manager – Liz Joyce

Education Manager – Deanna Rossi Thompson

Training & Development Manager – Mel Sellars

Balloon Room

Senior Educators: Julie Hutton & Theresa Thomas

Educators: Mary Sofoor, Danielle Taupin
& Claire Kingston

Sunshine Room

Senior Educators: Alice Mahoney, Liz Joyce & Mel Sellars

Educators: Carley Clayton, Suchada Maitre, Lucy Kim & Agnes Poon

Rainbow Room

Early Childhood Teacher: Ashlyn Curley

Educators: Tina Buckley, Jess Miller & Grazia Palmia

Float Staff (All care areas)

Senior Educator – Deanna Rossi Thompson

Educators – Mary Sutton & Agnes Poon

Kitchen/Admin Staff

Kitchen – Wendy Miller & Tara Wickens

Admin – Trish Manolas & Wendy Miller

Parent Management Committee

Chairperson – Emma Thunder

(Mother of Fergus & Barney in the Rainbow Room)

Treasurer – Andrew Hanna

(Father of Julian in the Balloon Room)

Secretary – Belinda Levingston

(Mother of Harper in the Sunshine Room)

General Members

Michael Thunder

(Father of Fergus & Barney in the Rainbow Room)

Myriam Swann

(Mother of Nate in the Sunshine Room)

Hammam Zeitoun

(Father of Adam in the Sunshine Room)

Tim Dawkins

(Father of Spencer in the Balloon Room)

Jacob Jonker

(Father of Imogen in the Rainbow Room)

Yoni Li'el

(Father of Eva in the Sunshine Room and Elinor in the Balloon Room)

Giselle Weybrecht

(Mother of Chloe in the Sunshine Room & Luca in the Rainbow Room)





A Message From Lindsay...

Hi everyone,

Just a quick message to welcome you all back for 2018!

I'd like to take a moment to let you know that as of next week I will resume the weekly occupancy emails on a Friday. These emails highlight any absences in centre to give families the opportunity to request extra care days, should you require any, but please note that these are EXTRA days, these cannot be swapped with permanent booking days.

Save the date reminder: 9th of February (time TBC), is our annual wine and cheese night, you will receive an invitation for this next week.

As always, please don't hesitate to contact me should you have any further questions or queries.

Kind Regards,

Lindsay

Learning Story Updates

You may notice additional information on your child's learning story this year; these changes have been added to ensure we are meeting the legal requirements for our educational program/program cycle.

Each child will be observed by educators both individually and in group/social interactions, numerous times throughout the year. One of the ways these observations are documented are in the form of a learning story.

These stories will be sent to you when your child has been observed and an activity has been planned to extend on their interests, skills or developmental needs.

These planned activities are the basis of our fortnightly programs, ensuring that we are constantly responding to the interests and needs of each child regularly.

On the following page is a breakdown of the different areas within our learning stories, Please do not hesitate to contact me if you need any further clarification or have any questions or queries.

Kind Regards,

Deanna Rossi Thompson – Education Manager





OBSERVATION/OBSERVATION PHOTOS:

A written observation of what the educator has observed your child doing, with 2 supporting photos.

ANALYSIS OF LEARNING:

This is where the educator will analyse the observation and highlight the learning that has occurred.

EXTENSION OF LEARNING:

This is where the educator will plan an experience to extend on the child's learning, skills or development, which will be put on to the care area's educational program.

NOTE: *When your child has been observed and is on the educational program, their photo will be displayed next to the where the program is displayed within their care area.*

PLANNED EXPERIENCE SUMMARY/ANALYSIS & PHOTOS:

This is where the educator will summarise what happened when your child engaged with the experience planned for them, with two supporting photos.

FURTHER EXTENSION:

If an experience is being carried over from one program to another, it will be documented within this section, linking to the program it will carry on to.

THEORY/Framework LINKS:

Educators will then analyse the learning story and link it to the relevant early childhood theories, frameworks and learning dispositions.

CRITICAL REFLECTION:

During and at the conclusion of the fortnightly program cycle, educators will conduct critical reflections on both program and practices. These reflections enable us to consistently examine all experiences and practices, from different perspectives and make any necessary adjustments.

ON COMPLETION:

At the conclusion of the fortnightly program cycle, the completed learning stories will be sent out to families via Kindy Hub and as always, we encourage any family input or feedback.

