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SUBICARE EARLY LEARNING CENTRE'S FORTNIGHTLY NEWSLETTER

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Just a reminder to please ensure all your child's belongings are clearly labelled. If items such as hats, spare clothing, bottles, dummies/comforters etc. it enables educators to return items to the correct person/bag. With the rate of changes due to accidents or water play etc. being high in childcare, sometimes mix up's of belongings do occur, we do apologise for any inconvenience this may cause, however, labelling does help us to prevent or minimise this.





PHILOSOPHY

It is an expectation of the National Quality Standards that each early childhood service has a philosophy that guides all aspects of the service's operations and practices.

Our current philosophy is: At Subicare Early Learning Centre we value early childhood education and aim to positively contribute to the development and learning of every child while adhering to the standards, principles, practices and outcomes set out within the National Quality Framework and the WA Kindergarten Curriculum Guidelines. We recognise that every child is unique and as such, need to be supported as they develop and learn in their own way and at their own pace.

At the foundation of our curriculum are the values of establishing and maintaining nurturing and respectful relationships and the importance of learning through play. We believe that secure, caring and consistent relationships and fostering opportunities for children to build resilience, explore their natural curiosity and engage in meaningful interactions, are both vital elements of learning and development during children's formative years.

We at Subicare consistently strive to:

- Recognise and respect the traditional owners of our land, the Whadjuk Noongar people, and Indigenous elders past, present and future.

- Embrace diversity and promote multiculturalism, which further strengthens a sense of belonging.

- Establish and uphold strong, respectful and reciprocal relationships with children, families, staff and the wider community.

- Provide safe, stimulating, engaging and inclusive environments and experiences that extend on children's knowledge and skills and encourage confidence, building resilience and independence.

- Encourage children's agency and involve them in decision making about their learning and environments, respecting that their ideas, interests and opinions are an integral part of their own learning journey.

- Inform, seek input from and maintain effective communication with service families.

- Value all staff, their experiences and opinions, offering regular opportunities to contribute ideas and input, and further enhance knowledge and encourage professional development.

- Uphold sustainable practices and be environmentally responsible.

Our service's ethos places emphasis on the importance of social connection and with this belief in mind, our service practices encompass key elements of many different early childhood theories. Each care area within our service has its own philosophy, derived from input sought from children, families and staff and linking to elements of relevant early childhood theories, based on the age and abilities of the children within them.

Input from families, staff and children is considered and valued, as we review our centre philosophy and review/create individual room philosophies for each care area for 2019. If you have any feedback or suggestions for our 2019 review, please email our Education Manager.

deanna.rossi@subicare.com.au









CALLING ALL DESIGNERS!

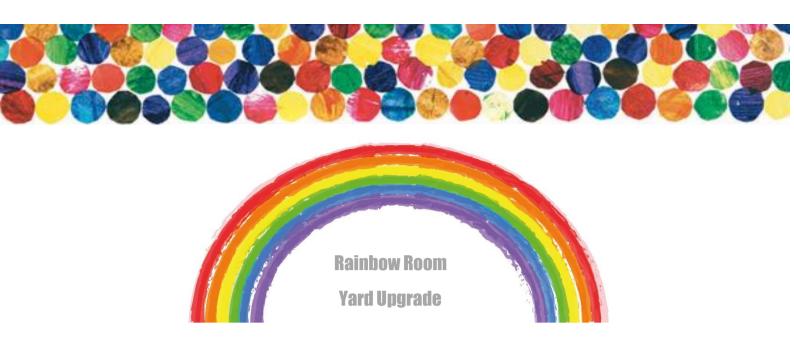
Can you help?

We are looking for industry professionals to help us with the design of our new foyer/admin area.

If you can help, or know someone who could be of assistance to us, please email Lindsay.

director@subicare.com.au





We are happy to announce that we have begun the process of drafting plans for the Rainbow Room yard upgrade, set to begin within the next few months.

All input from children and families that was gathered last year has been sent to the designer and incorporated in to the preliminary drafts.



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www.facebook.com/SubicareELC

