



NOVEMBER 2<sup>nd</sup> 2020

# THE SCOOP



SUBICARE EARLY LEARNING CENTRE'S FORTNIGHTLY NEWSLETTER

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## IN THIS ISSUE:

Farewell

- 1 -

2020 AGM

- 2 -

RAP & Playground Launch

- 3 & 4

NAIDOC Week

- 5 & 6 -

Christmas Closure &  
Subicare Social Media

- 7 -




*We bid a fond farewell to Alice, as she moves on to her next adventure.*

*Alice is going to work with Junior Goals while studying graphic design.*

*Thank you for a wonderful 5 years at Subicare, Ally. We wish you all the best!*

*Alice's last day will be next Friday, the 13<sup>th</sup> of November.*

*You may notice some staff changes in the next few weeks, these will be to best  
accommodate continuity of staff for the children.*





# Annual General Meeting

It is that time of year again, time for our **Annual General Meeting (AGM)**

The 2020 Annual General Meeting for Subicare Early Learning Centre Inc. (The Association) will be held on:

Friday 26<sup>th</sup> of November

6.00pm – 7.00pm

Subicare Early Learning Centre, 295 Bagot Road, Subiaco.

Drinks and snacks will be provided and child minding will be available for Subicare children. The meeting will be arranged in line with COVID-19 restrictions. More details to follow re attendance requirements and the agenda for the night.

At the AGM, members can nominate for election to the Board. The Board is responsible for setting the strategic and operational direction of Subicare. The contribution and expertise from parents on the Board is crucial for running Subicare on behalf of our children, families, staff and community. Thank you to all the families who have already expressed their interest in joining the Board.

If you feel you have the necessary skills for a role on The Board, or have any further questions about the AGM,

Please feel free to speak to Lindsay.

We look forward to seeing you at the meeting!





# *Sacred Smoking Ceremony*



Reconciliation is something we are very passionate about and something we are 100% committed to.

Supporting that commitment, we are happy to announce that our **Reconciliation Action Plan** (RAP) has been published by Narragunnawali.

A Reconciliation Action Plan (RAP) is a formal statement of commitment to reconciliation that highlights the practices we implement to support reconciliation. You can view a copy of our RAP on the next page.

Coinciding with our RAP being published is the completion of our gorgeous new Rainbow Room playground.

To celebrate, we will be having a smoking ceremony at the conclusion of our AGM

**7pm – 8pm on Friday November 20th.**

The ceremony will be hosted by Jonathan Ford who is CEO of the Moorditj Koort Aboriginal Health and Wellness Centre, the Chairperson of the National Aboriginal Leaders Council and a proud Noongar man.

A sacred smoking ceremony is an ancient custom among some Indigenous Australians that involves smouldering various native plants to produce smoke. The herbal smoke is believed to have cleansing properties and the ability to ward off bad spirits.

We hope you will join us for this memorable event.





# RECONCILIATION ACTION PLAN

## SUBICARE EARLY LEARNING CENTRE

October 2020 to October 2021

### RELATIONSHIPS



#### IN THE CLASSROOM

- Enhance teaching and learning activities by engaging Aboriginal and Torres Strait Islander people from within the early learning service community.
- Support educators to embed Aboriginal and Torres Strait Islander histories and cultures into the curriculum as outlined in the EYLF.



#### AROUND THE SCHOOL

- Encourage Aboriginal and Torres Strait Islander representation on committees.
- Invite Elders and Traditional Owners to speak to students, children and staff about the histories and cultures of the local area.
- Provide opportunities for staff to build and extend knowledge and understanding of Aboriginal and Torres Strait Islander cultures.
- Provide opportunities for staff, students and community members to collaborate on whole early learning service reconciliation projects.



#### WITH THE COMMUNITY

- Coordinate a Welcome to Country for significant events.
- Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Build relationships with the local Aboriginal and Torres Strait Islander community that are founded on mutual respect, trust and inclusiveness.

### RESPECT



#### IN THE CLASSROOM

- Teach about the concept, history and progress of reconciliation in Australia.
- Raise awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation.



#### AROUND THE SCHOOL

- Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.
- Physically and visibly demonstrate respect for Aboriginal and Torres Strait Islander histories, cultures and contributions around the early learning service.
- Learn about First Peoples' perspectives pertaining to caring for Country/place; consider these perspectives within broader sustainability plans; and physically demonstrate respect for the environment where your school or early learning service is situated.



#### WITH THE COMMUNITY

- Organise and participate in events to celebrate or commemorate days/weeks of national significance for Aboriginal and Torres Strait Islander peoples and reconciliation.
- Fly or display the Aboriginal and Torres Strait Islander flags all year round to demonstrate pride and respect for Australia's First Peoples.
- Raise awareness of, teach about, and take positive action against racism.

### OPPORTUNITIES



#### IN THE CLASSROOM

- Ensure Aboriginal and Torres Strait Islander histories and cultures are incorporated in curriculum planning, development and evaluation processes.



#### AROUND THE SCHOOL

- Ensure policies are inclusive of Aboriginal and Torres Strait Islander people and aim to increase knowledge of Aboriginal and Torres Strait Islander histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.
- Allocate funds in the budget specifically for the implementation of RAP Actions.



#### WITH THE COMMUNITY

- Celebrate RAP progress in the early learning service and throughout the community.
- Increase the school or early learning service's procurement of goods and/or services from Aboriginal and Torres Strait Islander businesses.





# Always Was, Always Will Be.

8-15 NOV 2020

## NAIDOC History

### 1920s & 1930s

Before the 1920s, Aboriginal rights groups boycotted Australia Day (26 January) in protest against the status and treatment of Indigenous Australians. By the 1920s, they were increasingly aware that the broader Australian public were largely ignorant of the boycotts. If the movement were to make progress, it would need to be active.

Several organisations emerged to fill this role, particularly the Australian Aborigines Progressive Association (AAPA) in 1924 and the Australian Aborigines League (AAL) in 1932. Their efforts were largely overlooked, and due to police harassment, the AAPA abandoned their work in 1927.

In 1935, William Cooper, founder of the AAL, drafted a petition to send to King George V, asking for special Aboriginal electorates in Federal Parliament. The Australian Government believed that the petition fell outside its constitutional responsibilities.

### 1938

On Australia Day, 1938, protestors marched through the streets of Sydney, followed by a congress attended by over a thousand people. One of the first major civil rights gatherings in the world, it was known as the Day of Mourning.

Following the congress, a deputation led by William Cooper presented Prime Minister Joseph Lyons with a proposed national policy for Aboriginal people. This was again rejected because the Government did not hold constitutional powers in relation to Aboriginal people.

After the Day of Mourning, there was a growing feeling that it should be a regular event. In 1939 William Cooper wrote to the National Missionary Council of Australia to seek their assistance in supporting and promoting an annual event.

### 1940-1955

From 1940 until 1955, the Day of Mourning was held annually on the Sunday before Australia Day and was known as Aborigines Day. In 1955 Aborigines Day was shifted to the first Sunday in July after it was decided the day should become not simply a protest day but also a celebration of Aboriginal culture.

### 1956-1990

Major Aboriginal organisations, state and federal governments, and a number of church groups all supported the formation of NADOC, the National Aborigines Day Observance Committee. At the same time, the second Sunday in July became a day of remembrance for Aboriginal people and their heritage.

In 1972, the Department of Aboriginal Affairs was formed, as a major outcome of the 1967 referendum.

In 1974, the NADOC committee was composed entirely of Aboriginal members for the first time. The following year, it was decided that the event should cover a week, from the first to second Sunday in July.

In 1984, NADOC asked that National Aborigines Day be made a national public holiday, to help celebrate and recognise the rich cultural history that makes Australia unique. While this has not happened, other groups have echoed the call.

### 1991-Present

With a growing awareness of the distinct cultural histories of Aboriginal people and Torres Strait Islanders, NADOC was expanded to recognise Torres Strait Islander people. The committee became known as the National Aborigines and Islanders Day Observance Committee, NAIDOC. This new name has become the title for the whole week, not just the day. Each year, a theme is chosen to reflect the important issues and events for NAIDOC.

During the mid-1990s, the Aboriginal and Torres Strait Islander Commission (ATSIC) took over the management of NAIDOC until ATSIC was disbanded in 2004-05.

There were interim arrangements in 2005. Since then a National NAIDOC Committee, until recently chaired by former Senator Aden Ridgeway, has made key decisions on national celebrations each year. The national committee has representatives from most States and Territories.



**Always Was,  
Always Will Be.**

We have some wonderful things planned for this years' **NAIDOC Week**, including some excursions within our local community...

The Rainbow Room will be attending a traditional welcome to Country and Flag raising ceremony at the Subiaco Council Chambers on **Tuesday the 10<sup>th</sup> of November**. Recognising the contribution of the Aboriginal and Torres Strait Islander people.

A group of our Kindy children will also attend a Remembrance Day service at the Fallen Soldier's Memorial on **Wednesday the 11<sup>th</sup> of November**.

And children from the Balloon Room and Sunshine Room will be partaking in storytime sessions at Subiaco Public Library on **Tuesday the 10<sup>th</sup>** and **Friday the 13<sup>th</sup> of November**.



For more information on these events please visit:

<https://www.subiaco.wa.gov.au/Things-to-do-in-Subi/events/2020/November/NAIDOC-Week-Welcome-to-Country-and-Flag-Raising>

<https://www.subiaco.wa.gov.au/Things-to-do-in-Subi/events/2020/November/Remembrance-Day-Service>





Unfortunately, due to current COVID-19 restrictions, we have decided not to host a whole of centre Christmas party for 2020.

We will however be hosting a week of celebrations between December 7<sup>th</sup> – 11<sup>th</sup> to ensure each child has the opportunity to take part in the festive merriments.

The dates for the closure period over this year's holiday break are:

**Wednesday, December 23<sup>rd</sup> 2020 - Friday, January 8<sup>th</sup> 2021**

Children to return to care as of Monday the 11<sup>th</sup> of January.

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*social media*



[www.facebook.com/SubicareELC](https://www.facebook.com/SubicareELC)



[www.instagram.com/subicareelc](https://www.instagram.com/subicareelc)

