

# THE SCOOP

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## Parent/Educator Meetings

Our final round of parent educator meetings for 2022 is commencing in October. You will receive an email with dates, an overview of the process and an input form to fill out shortly. Get in quick to secure the meeting time that suits you best!

You can find more information about this collaborative process on the next page...



## COLLABORATION IN THE EDUCATION & PLANNING PROCESS

After some critical reflection, we have made some changes to our education processes this year. The fortnightly educational program for each area is now created through an ongoing cycle of group observation, reflection and collaboration, with all of the children's voices, ideas and current interests at the very heart of it.

We recognise that every child is unique and develops at their own pace, we also recognise that families are children's first educators and know their children the best. With this in mind, individual learning stories have been changed to encourage collaboration with families and set strategic goals to best support individual children's learning and development. The year is divided into 3 observational periods:

**January - April, May - August & September - November.** At the start of the observational period (OP),

educators liaise with families to seek input and use ACECQA's developmental milestones document as a guide to observe the children and undertake an assessment of learning (determining what the child can and cannot yet do), to set learning objectives for the individual child. Collaboration with families is encouraged through a number of ways: child information documents such as first day 'All About Me' sheets or family input forms, discussions during parent/educator meetings and informal discussions during handover periods. Once the learning objectives have been set, educators are very strategic in their actions, using intentional teaching strategies and trialling different approaches, to best support children's learning. For example, in the May parent/educator meetings, many sunshine room parents suggested toilet learning and social and emotional development, such as learning to share and learning to regulate their emotions, as learning objectives for their children. These were then included, along with the educators observations, as learning objectives for that child. In the following months, educators were purposeful in their actions, trialling many different strategies and engaging in meaningful interactions, to help support this learning and assist children with developing these skills. At the conclusion of the OP, educators write a summary of learning, outlining the progress that has been made and include key photos from during this time. Finally, based on their observations and reflections, educators suggest learning objectives for the next observational period. These suggestions are discussed with families during the next parent/educator meetings, family input is used to set the next learning objectives and the cycle starts again in the next OP. If families do not wish to participate, educators will set the learning objectives they feel will best support the child, based on their own observations and reflections.

We strongly encourage family input during this process, it is through collaboration that we can best support the children's learning and development and create a strong connection between home and Subicare.

If you would like any more information about our educational processes, or know that you will most likely be unable to attend the upcoming parent/educator meetings but would still like to contribute, please email Deanna.

[deanna.rossi@subicare.com.au](mailto:deanna.rossi@subicare.com.au)

# RE-ENROLMENTS FOR 2023

We have finalised our Balloon Room and Sunshine Room re-enrolments for 2023 and are currently working on our Rainbow Room re-enrolments. We will contact you as soon as we have finalised placements. If you have any further queries regarding this process, please contact Lindsay.

*Coming Soon!*

WE ARE HAPPY TO ANNOUNCE  
THAT THE SUBICARE TEA  
TOWELS WILL BE AVAILABLE TO  
PURCHASE AGAIN THIS YEAR!

THESE MAKE PERFECT  
STOCKING STUFFERS FOR  
FAMILY & FRIENDS AT  
CHRISTMAS.

DETAILS ON HOW  
TO ORDER TO  
FOLLOW SHORTLY



Sincerest apologies for the recent miscommunication regarding Cirko. We are happy to clarify that Cirko is not leaving Subicare, she is stepping down from the senior educator role, to an educator role, to focus on her health during pregnancy.





# BOARD MEMBERS NEEDED!

This year's Annual General Meeting (AGM) will be held at Subicare on

Friday, October 21st.

6pm - 7pm.

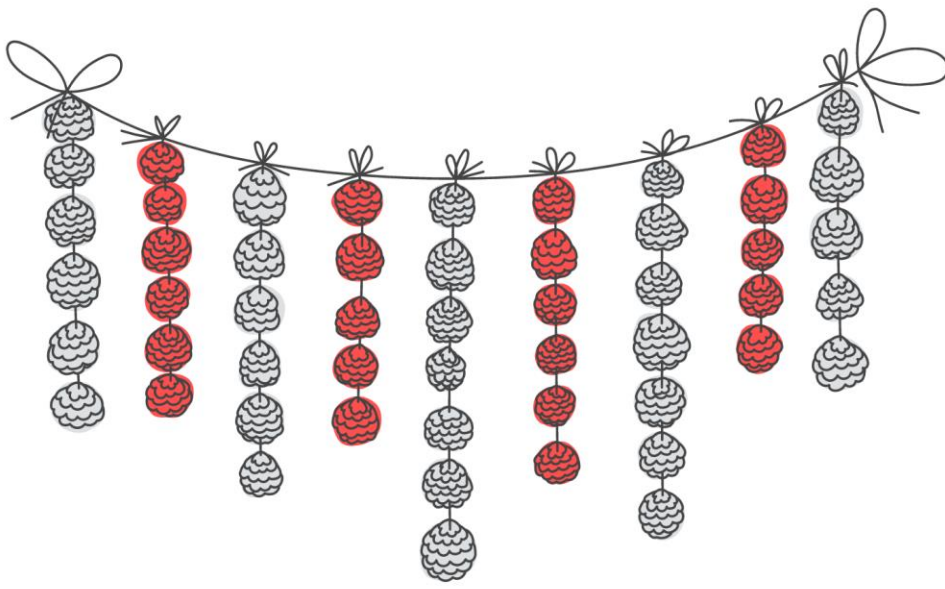
We are also looking for new Subicare Board members for 2023. The Board meets once a month and sets the strategic and operational direction of Subicare. Contribution and expertise from parents is crucial for successfully running the service on behalf of our children, families, staff and community. If this seems like something you would be interested in, we would love to hear from you.

If you would like more information about our board or nominating for a seat on the board, please speak to Lindsay or contact current Board Chair, Emma Thunder.

Your attendance and input at the AGM is really important.

To help us with planning, we will post an attendance list on the back of the front door soon. Please register your name and also indicate if you are interested in nominating for the Subicare Board. Drinks and snacks will be provided and child minding will be available for Subicare children on the night of the AGM.

*We look forward to seeing you at the meeting!*



# Closure Dates

The closure dates for the upcoming Christmas/New Year period are Friday the 23rd of December to Tuesday the 10th of January. The last day of care for 2022 will be Thursday the 22nd of December and the first day of care for 2023 will be Wednesday the 11th of January. Admin will be open for calls as of Monday the 9th of January.



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